

The Core Values should be the lens through which you watch the team's presentations. All team members should demonstrate the Core Values in everything they do. This rubric should be used to record the Core Values observed thoughout the judging session. Core Values will also be evaluated at each Robot Game with Gracious Professionalism® scores, which will feed into a team's overall Core

Instructions

Values rank.

TEAMWORK – Team clearly showed they had worked as a team throughout their journey.

FUN – Teams clearly had fun and celebrated what they have achieved.

Core Values

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CHALLENGE	Team#	Team Name		Judging Room
nstructions The Core Values should be the core Values should be the core through which you watched the core values in everything the core values in everything the core the core values will also be evaluated to the core values will also be e	Breakthro e the ey d to roved n. uated acious ich	If the team is a candidate for one of these awards, please tick the appropriate Breakthrough Award A team that made significant progress in the understand that what they discover is more Rising All-Star A team that the judges notice and expect greater than the progress of the control of the progress of the understand that what they discover is more. A team that the judges notice and expect greater than the progress of the progress of the understand that what they discover is more. A team that the judges notice and expect greater than the progress of the understand that what they discover is more. A team that embraces the culture of FIRST® building, team spirit, and displayed enthusiant.		eir confidence and capability and who e important than what they win. reat things from in the future. ***BEGO** League through team
BEGINNING Minimally observed across the team.	DEVELOPING Inconsistently observed across the team.	ACCOMPLISHED Consistently observed across the team.	EXCEEDS	
1	2	3	4	How has the team exceeded?
DISCOVERY - Team ex	plored new skills and ideas.			
INNOVATION - Team u	sed creativity and persistence	ce to solve problems.		
IMPACT – Team applied	what they learned to improve	e their world.		
INCLUSION – Team der	monstrated respect and emb	raced their differences.		

Feedback Comments

Great Job:	Think About:



Innovation Project

Team#	Team Name	Judging Room

Instructions

Teams should communicate to the judges their achievement in each of the following criteria. This rubric should be filled out during the Innovation Project presentation.

Judges are required to tick one box on each separate line to indicate the level the team has achieved. If the team exceeds, please make a short comment in the Exceeds box.

BEGINNING 1	DEVELOPING 2	ACCOMPLISHED 3	EXCEEDS 4	
			How has the team exceeded?	
IDENTIFY – Team had a clearly d	efined problem that was well researche	ed.		
Problem not clearly defined	Partially clear definition of the problem	Clear definition of the problem		
Minimal research	Partial research from more than one source	Clear, detailed research from a variety of sources		
DESIGN – Team generated innova	ative ideas independently before select	ting and planning which one to develop).	
Minimal evidence of an inclusive selection process	Partial evidence of an inclusive selection process	Clear evidence of an inclusive selection process		
Minimal evidence of an effective plan	Partial evidence of an effective plan	Clear evidence of an effective plan		
CREATE – Team developed an or	iginal idea or built on an existing one w	vith a prototype model/drawing to repre	esent their solution.	
Minimal development of innovative solution	Partial development of innovative solution	Clear development of innovative solution		
Unclear model/drawing of solution	Simple model/drawing that helps to share the solution	Detailed model/drawing that helps to share the solution		
ITERATE – Team shared their ideas, collected feedback, and included improvements in their solution.				
Minimal sharing of their solution	Shared their solution with user OR professional	Shared their solution with user AND professional		
Minimal evidence of improvements in their solution	Partial evidence of improvements in their solution	Clear evidence of improvements in their solution		
COMMUNICATE – Team shared a creative and effective presentation of their current solution and its impact on their users.				
Presentation minimally engaging	Presentation partially engaging	Presentation engaging		
Solution and its potential impact on others unclear	Solution and its potential impact on others partially clear	Solution and its potential impact on others clear		

Feedback Comments

Great Job:	Think About:



Robot Design

Team#	Team Name	Judging Room

Instructions

Teams should communicate to the judges their achievement in each of the following criteria. This rubric should be filled out during the Robot Design explanation.

Judges are required to tick one box on each separate line to indicate the level the team has achieved. If the team exceeds, please make a short comment in the Exceeds box.

BEGINNING 1	DEVELOPING 2	ACCOMPLISHED 3	EXCEEDS 4
			How has the team exceeded?
IDENTIFY – Team had a clearly d	efined mission strategy and explored b	building and coding skills they needed.	
Unclear mission strategy	Partially clear mission strategy	Clear mission strategy	
Limited evidence of building and coding skills in all team members	Inconsistent evidence of building and coding skills in all team members	Consistent evidence of building and coding skills in all team members	
DESIGN – Team produced innova	tive designs and a clear workplan, see	king guidance as needed.	
Minimal evidence of an effective plan	Partial evidence of an effective plan	Clear evidence of an effective plan	
Minimal explanation of robot and code's innovative features	Partial explanation of robot and code's innovative features	Clear explanation of robot and code's innovative features	
CREATE – Team developed an ef	fective robot and code solution matchir	ng their mission strategy.	
Limited explanation of their robot and its attachment and sensor functionality	Simple explanation of their robot and its attachment and sensor functionality	Detailed explanation of their robot and its attachment and sensor functionality	
Unclear explanation of how code makes their robot act	Partially clear explanation of how code makes their robot act	Clear explanation of how code makes their robot act	
ITERATE – Team repeatedly tested their robot and code to identify areas for improvement and incorporated the findings into their current solution.			
Minimal evidence of testing their robot and code	Partial evidence of testing their robot and code	Clear evidence of testing their robot and code	
Minimal evidence their robot and code was improved	Partial evidence their robot and code was improved	Clear evidence their robot and code was improved	
COMMUNICATE – Team's explanation of the robot design process was effective and showed how all team members have been involved.			
Unclear explanation of robot design process	Partially clear explanation of robot design process	Clear explanation of robot design process	
Minimal evidence that all team members were involved	Partial evidence that all team members were involved	Clear evidence that all team members were involved	

Feedback Comments

Great Job:	:	Think About: